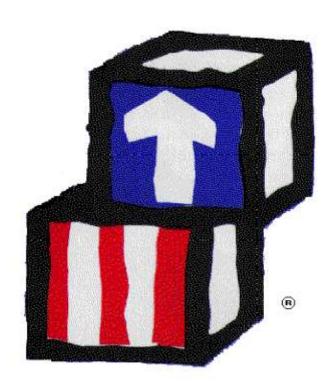


Head Start Annual Report 2019-2020



The **Mission** of the YMCA of Frederick County Head Start program is to provide families of limited income with comprehensive services promoting school readiness and family engagement through a variety of partnerships to meet the needs of the Frederick Community.

Program Overview

The YMCA of Frederick County Head Start Program operated 11 partial-day and 2 full-day classrooms in 7 centers throughout the County during the 2018-2019 schoolyear, serving 247 children. The program had 2 centers in Frederick County Public School buildings (Hillcrest Elementary and Liberty Elementary), 1 center in a Frederick County Government facility (Emmitsburg), 2 centers in the Housing Authority of the City of Frederick buildings (Bernard Brown and Lucas Village), and 2 centers in a privately owned Child Care Centers (Children's Center in Walkersville and the Carl and Norma Miller Children's Center at Frederick Community College).

The program provided a 7-week enrichment camp experience for 50 Head Start children during the summer of 2020, in collaboration with the YMCA of Frederick County.

Annual Financial Audit

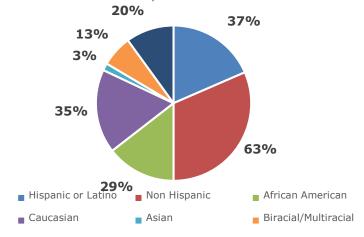
Following the completion of the Fiscal Year 2019 Audit of the YMCA of Frederick County by RKL, LLP, the YMCA's Board of Directors reviewed and approved the auditor's Audit report of the Financial Statements along with reports on Internal Controls and Compliance. There were no findings.

Revenues & Expenditures May 1, 2019- April 30, 2020

\$2,554,892 \$49,409
\$9
\$132,045
\$15,221
\$612,004
\$3,363,580
\$1,987,564
\$160,669
\$102,954
\$500,389
\$612,004
\$3,363,580

Our Population

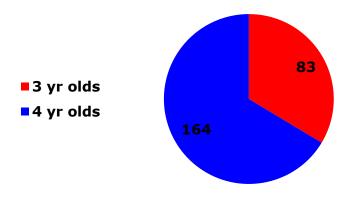
Diversity Race & Ethnicity of Enrolled Children



Age of Enrolled Children

YMCA of Frederick County Head Start

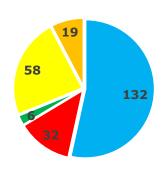
Administrative Office 801 N. East Street, Suite 6A Frederick, MD 21701 (301) 378-9140 (301) 378-9127 fax www.FrederickYMCA.org



This was the second year of enrollment for 46% of the 4-year-olds

Parent & Community Involvement

Income Status - Enrolled Participants

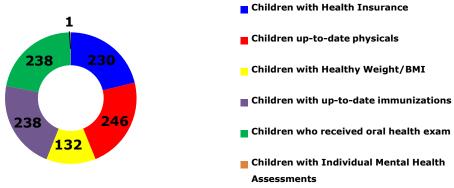


- Income Below Poverty
- Public Assistance
- Foster Child
- Homeless

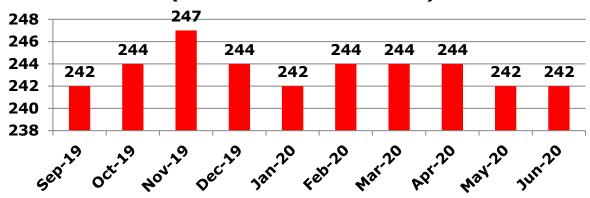
The YMCA of Frederick County Head Start encourages all enrolled families to be involved in all aspects of the program. Parents participate in monthly Parent Committee meetings, Policy Council, and various training opportunities throughout the year, including: Financial Wellness/Budgeting, Fire prevention, Grief and Loss Caregiver Support, Safe Toys for Young Children, Emergency Preparedness, Nutrition & Wellness, and Dental Health. Families also participated in literacy nights, and Healthy Kids Day. The program also utilizes the Ready Rosie Parent Engagement Curriculum.

Parents are always welcome in the classroom to participate in projects, activities, and field trips. Family Services staff assists families by assessing family needs and developing strategies, accessing resources, and problem solving.

Child Health Services



Average Monthly Enrollment (funded enrollment = 242)



Preparing Children for Kindergarten

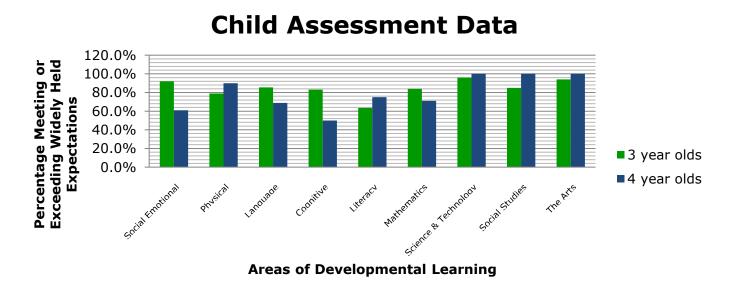
The YMCA of Frederick County Head Start program's vision is to strengthen our diverse community by empowering families, staff, and partners to successfully advocate for children and families to reach their fullest potential for a better future. An essential component in assisting us in meeting this call to action is our efforts to prepare children for kindergarten.

We utilize the Creative Curriculum for Pre-School, which encompasses all areas of child development and early learning, and is aligned with the Head Start Child Development and Early Learning Framework, the Maryland State Department of Education Early Learning Standards, and Frederick County Public Schools' Pre-K Standards. We individualize instruction so that all children grow and develop while in our program.

Teachers receive regular feedback on their effectiveness using the Classroom Assessment Scoring System (CLASS) tool and the Teaching Strategies Fidelity tool. All classroom staff have a professional development plan that indicates performance goals and strategies to successfully attain them that is reviewed at monthly supervision meetings.

Teachers regularly observe our children to measure their development, and are assessed at three checkpoints throughout the school year using the Teaching Strategies GOLD, an observational assessment that clearly links to our curriculum and lesson planning.

Head Start teachers support families with their child's transition to kindergarten through collaboratively developing a written transition plan that is reflective of their individual child's strengths and needs.



*Child Assessment data shown is at the completion of Winter Checkpoint, due to COVID.