



Head Start Annual Report 2024-2025



The **Mission** of the YMCA of Frederick County Head Start program is to provide families of limited income with comprehensive services promoting school readiness and family engagement through a variety of partnerships to meet the needs of the Frederick Community.

Program Overview

The YMCA of Frederick County Head Start Program operated 9 full day classrooms in 6 centers during the 2024-2025 school year, serving 136 children. The YMCA of Frederick County also provided Early Head Start programming in 5 full day classrooms (3 centers), serving 28 children.

Center locations include: Bernard Brown Community building (2 Head Start classrooms), Beth Shalom Congregation (1 Head Start classroom & 2 Early Head Start classrooms), Emmitsburg Community Center (1 Head Start classroom & 1 Early Head Start classroom), Carl & Norma Miller Children's Center at Frederick Community College (1 Head Start classroom), Staley Building (2 Early Head Start classrooms), the YMCA's Birth to Five Child Development Center (2 Head Start classrooms), and the Y Arts Center (2 Head Start classrooms)

The program operated a summer enrichment program for 31 children (7 week session in 2 classrooms (YMCA Birth to Five Child Development Center) through supplemental grant funding received by the Maryland Department of Education.

Annual Financial Audit

Following the completion of the Fiscal Year 2024 Audit of the YMCA of Frederick County by RKL, LLP, the YMCA's Board of Directors reviewed and approved the auditor's Audit report of the Financial Statements along with reports on Internal Controls and Compliance. There were no findings.

Revenues & Expenditures

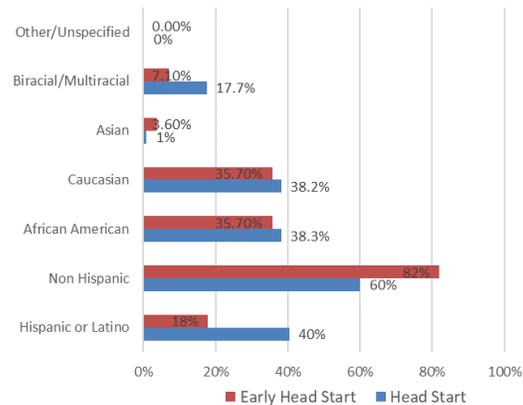
July 1, 2024- June 30, 2025

Head Start Grant.....	\$3,221,665
MSDE.....	\$58,152
USDA/Child Care Food Program.....	\$135,330
Program Income Earned.....	\$27,543
In-kind	\$714,153
Total Revenues.....	\$4,156,843

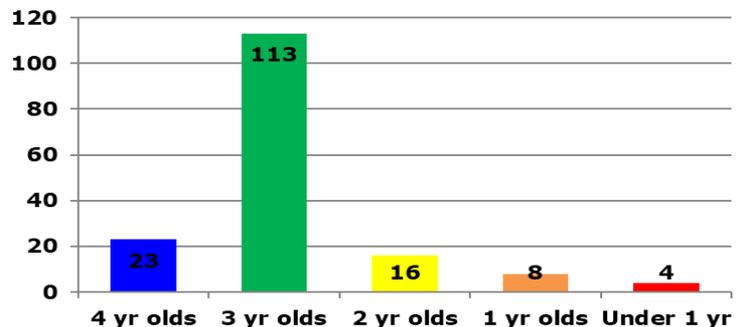
Personnel/Fringe.....	\$2,390,054
Supplies.....	\$322,848
Contracted Services.....	\$83,150
Other Operating Costs/Service.....	\$646,638
In-kind Services/Occupancy.....	\$714,153
Total Expenditures.....	\$4,156,843

Our Population

Diversity
Race & Ethnicity of Enrolled Children



Age of Enrolled Children

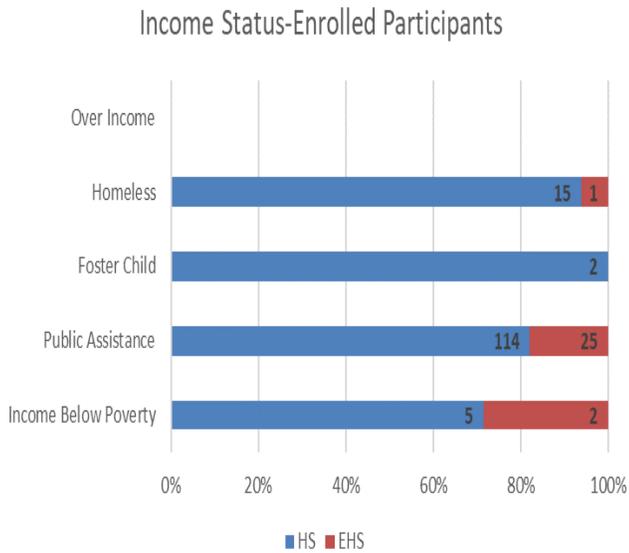


This was the second year of enrollment for 12% of the 4-year-olds

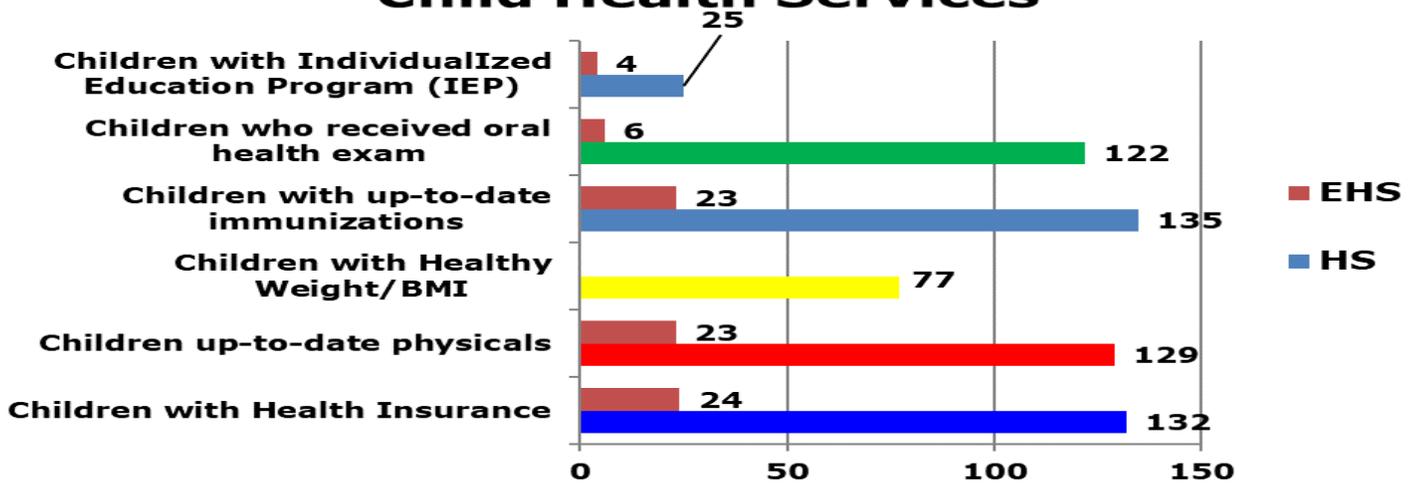
Parent & Community Involvement

The YMCA of Frederick County Head Start encourages all enrolled families to be involved in all aspects of the program. Parents participate in Parent meetings and Policy Council, and various training opportunities throughout the year, including: Financial Wellness/Budgeting, Fire prevention, Grief and Loss Caregiver Support, Safe Toys for Young Children, Emergency Preparedness, Nutrition & Wellness, and Dental Health. The program also utilizes the Ready Rosie Parent Engagement Curriculum.

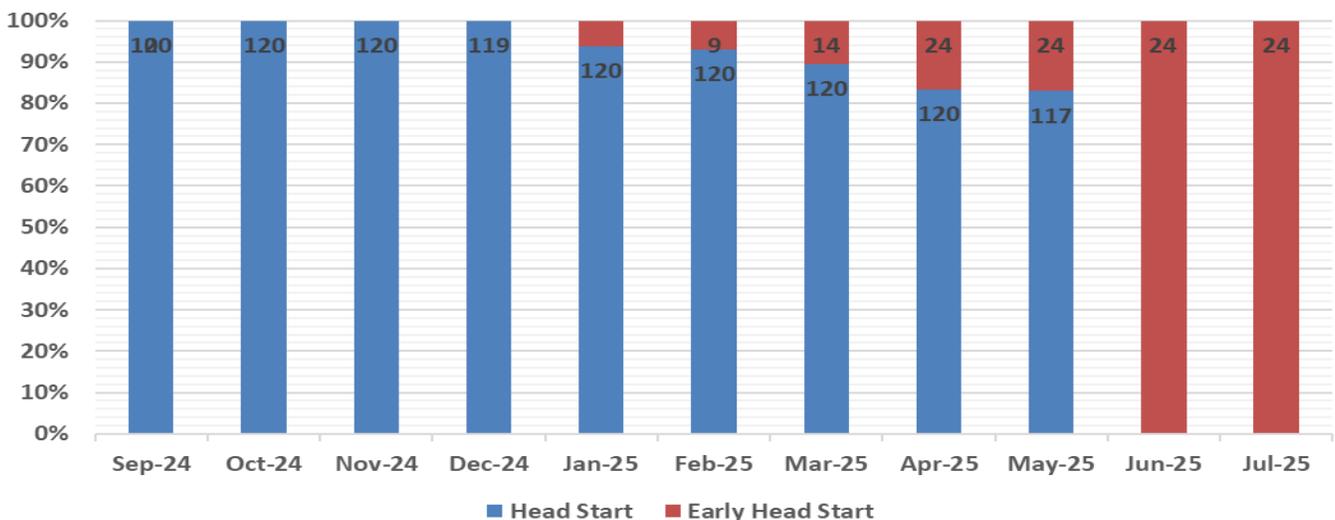
Due to Covid-19, parents and volunteers were unable to visit the classroom until February 2023. Family Services staff assists families by assessing family needs and developing strategies, accessing resources, and problem solving.



Child Health Services



Monthly Enrollment



Preparing Children for Kindergarten

The YMCA of Frederick County Head Start program’s vision is to strengthen our diverse community by empowering families, staff, and partners to successfully advocate for children and families to reach their fullest potential for a better future. An essential component in assisting us in meeting this call to action is our efforts to prepare children for kindergarten.

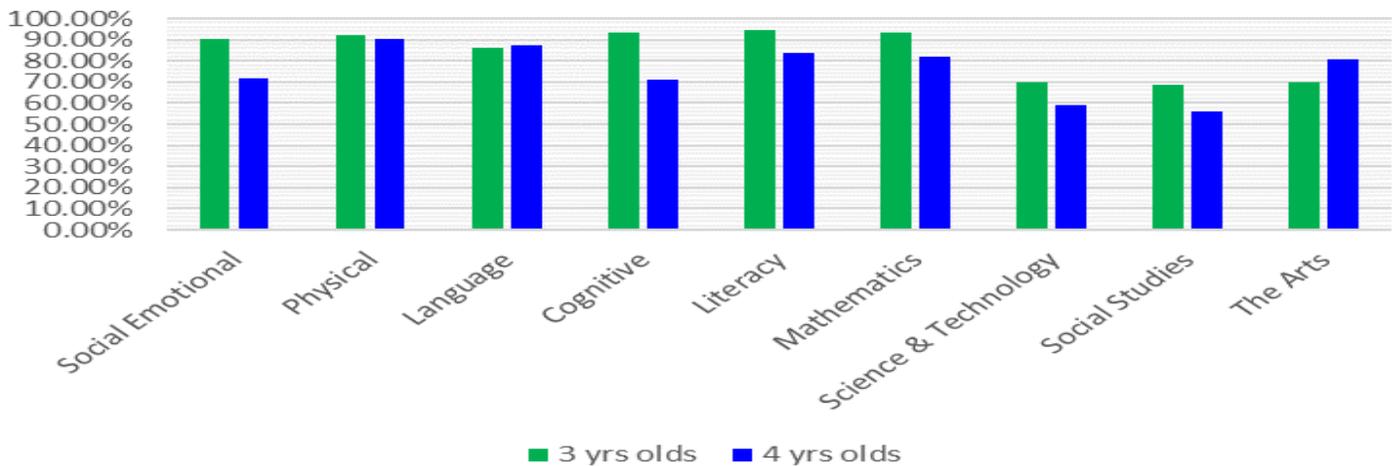
We utilize the Creative Curriculum for Pre-School, which encompasses all areas of child development and early learning, and is aligned with the Head Start Child Development and Early Learning Framework, the Maryland State Department of Education Early Learning Standards, and Frederick County Public Schools’ Pre-K Standards. We individualize instruction so that all children grow and develop while in our program.

Teachers receive regular feedback on their effectiveness using the Classroom Assessment Scoring System (CLASS) tool and the Teaching Strategies Fidelity tool. All classroom staff have a professional development plan that indicates performance goals and strategies to successfully attain them that is reviewed at monthly supervision meetings.

Teachers regularly observe our children to measure their development, and are assessed at three checkpoints throughout the school year using the Teaching Strategies GOLD, an observational assessment that clearly links to our curriculum and lesson planning.

Head Start teachers support families with their child’s transition to kindergarten through collaboratively developing a written transition plan that is reflective of their individual child’s strengths and needs.

Child Assessment Data



*Child Assessment data shown is at the completion of Spring Checkpoint, June 2025

CLASS Scores

